

LETTER OF PRESENTATION



"Enabling transformation and change through trained educators and youth workers and inclusive workplace environments by creating an innovative methodology and resources for the development of life skills and employability competences in young adults with learning disabilities and difficulties, while supporting their transition into inclusive workplaces."

Dear colleagues, parents and guardians,

Our school is committed to ensuring that every young person, whatever their abilities or learning differences, can grow, develop confidence, and find their own meaningful place in adult and working life.

To strengthen this commitment, we are introducing the **Good Job approach**, a European initiative that helps schools and training organisations build structured support for young people with disabilities and/or learning difficulties as they prepare for life beyond school. The Good Job methodology provides practical tools, training, and guidance for educators and mentors to accompany each learner step by step.

What this means in practice

Over the coming months, our school will begin a phased implementation of the Good Job approach. This will include:

- Laying the foundations: building shared understanding among staff and establishing coordination within the school community;
- Understanding each young person: using the Good Job Assessment Tool to explore students' Employability skills, Life skills and Interpersonal skills.;
- Co-designing individual transition plans: working with students and families to define personalised goals and pathways;
- Providing targeted support: offering mentoring, skills workshops, and real-life learning opportunities within and beyond school;
- Reviewing and improving: learning from our experiences and embedding inclusive practices in our everyday work.

This process is not only about new tools—it's about **a cultural shift**: recognising each young person's potential and preparing them for adulthood with dignity, confidence, and independence.

We know that success will depend on collaboration. Therefore, we warmly **invite all staff members and families** who would like to contribute—through mentoring, sharing ideas, or simply learning more about the approach—to join us in this journey. Your perspective and engagement will be essential to make this initiative truly inclusive and effective.

If you wish to get involved or learn more, please contact [name/contact person] or visit [internal link or upcoming information session date].

Together, we can make sure that every young person leaves our school ready to take their next step with confidence and support.

With warm regards,

[Name]

Principal

[School Name]